

Teaching Cross Cultural Understanding

JET Program Skill Development Conference

November 21. 2014

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Quick Introductions

- Who are you?
 - Name, Hometown, School, Years teaching etc...
- What do you want to gain from this workshop?

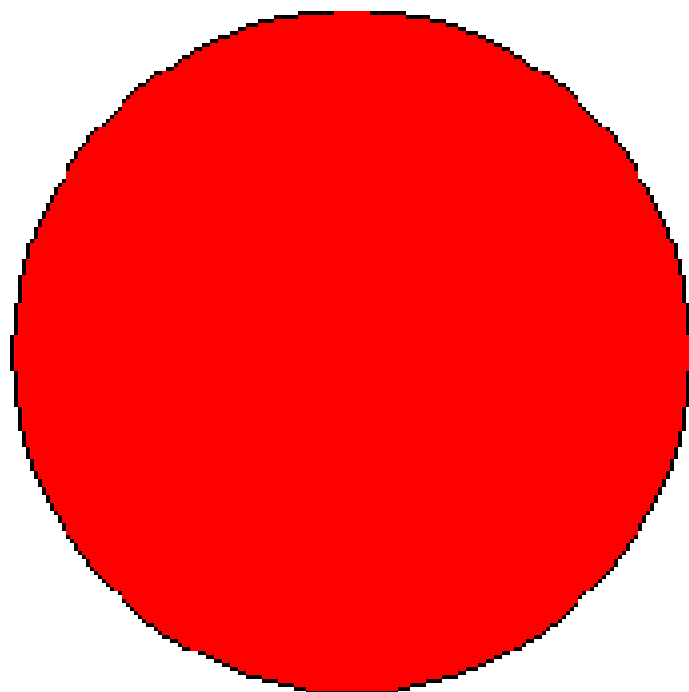
Goals / Guiding Questions

- What **practical skills** are necessary for a student to develop cross cultural understanding?
- What **interpersonal skills** are necessary for a student to develop cross cultural understanding?
- What is the purpose of an 異文化理解 class?
How is it related to **English language learning**?
- What **strategies** can we use in the classroom to facilitate learning?

Outline

- A. CCU Philosophy and Overview
- B. High-Level School: Naha Kokusai curriculum and projects
- C. Low-Mid Level School: Oroku projects and lessons

What IS Cross Cultural Understanding?











A Working Definition of CCU

- [A class that] Uses materials that deepen understanding of various ways of seeing and thinking, deepening international understanding from a broad perspective, heightening students' awareness of their own culture, and their role in the global community.
- **From MEXT High School English Guidelines !**

The Wonderful World of CCU

- No Textbook = freedom to choose interesting materials
- Expose students to a range of learning methods
- Develop students' comfort using English to express themselves in real-world contexts

Or trouble in paradise...

- Lack of Textbook – no clear goals/methods?
- Less predictable student progress, so long term planning is difficult
- Irregular class structure, so grading is difficult
- Information overload, material is too challenging
- L1 (日本語) vs. L2 (English)
- Student confusion with teaching style

**The basic challenge of
“teaching” CCU?**

It cannot be taught...

it is learned through experience.

But, we can give students some **skills**,
some **knowledge**, and some
inspiration to keep learning on their
own.

**How I introduce Ibunka to my
students...**

POP クイズ！！

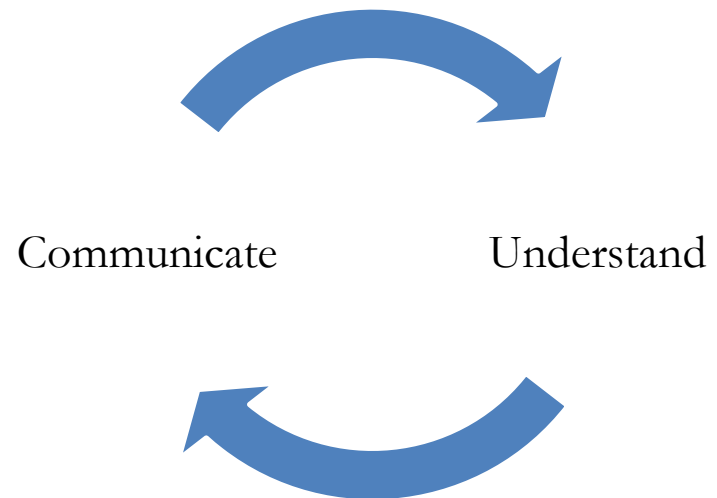


What did you see?

- An old lady or a young woman ? Both ?

Why is this important?

- Everyone sees **themselves** and the **world around them** a little differently.
- So, we must learn to **understand ourselves** so we can **communicate well** with others and **understand them**, too.



In this class, you will learn

- To express your **opinions, identity, and culture** in English
- 自分の意見とアイデンティティーと文化を英語で説明すること
- Skills for **critical thinking** and **effective communication**
- 批判的思考法 と効果的なコミュニケーション
- About **global environmental** and **social issues**
- グローバルの環境と社会の問題について

For this class, you need

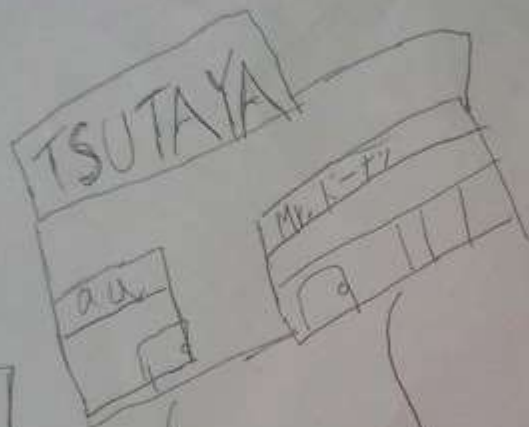
- An **A4 folder** for handouts
- To arrive **on time**, ready to **learn**
- To ask **questions, especially when you don't understand.**
- To **speak out !**
- To try your best to use English **as much as possible.**

CCU Skills

- Brainstorming
- Note-taking
- Online Research
- Writing
- Oral Presentation Skills
- Visual Presentation Skills
- **Any to Add?**
- Self Awareness
- Critical Thinking
- Knowledge of Global Issues

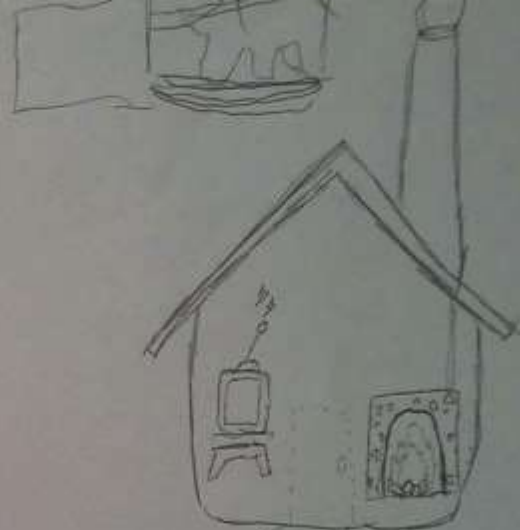
Draw a map...

- Of the PLACES that are most important to you.
 - Home, everyday places
 - Places you have lived or visited
 - Places you work, play, have strong memories of
 - Places you want to visit or live in



Oroku
high school

(3)



Home

Australia

We are One Planet!

Russia

China

Korea

日本

← Okinawa
I'm living



Canada

USA

Australia



Space > Earth > Asia > Japan > Okinawa > Miyako

I like national flags!



★ ★ 1-9.31
★ Sena Nakamoto



I was born in Miyako Island.
Miyako has a lot of beautiful beach
and sugar cane pari.

I enjoy Okinawa!
Because Naha is a
big city!

What does "pari" mean?
It's not "paris."
It means field
in Miyako dialect.

I want to travel
around the world!!



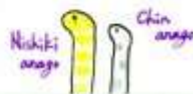
My motto is "keep smiling."



I hate butterfly...



I want to have a conger
as a pet...



My country <33

I belong to the KaKaZu Handball club ☺
I'm Keeper! Im going to join Nahakoku Hand ball club. Nahakoku hand ball club member is very kind! and funny :@)

I want to join Hand ball club!

Handball ♪



MY favorit food is cotton candy and sushi :))
I love sweets! Cotton candy is the best my favorit food!
I ate cotton candy two days ago x) LOL
give me sweets!



Good friends!



Love you

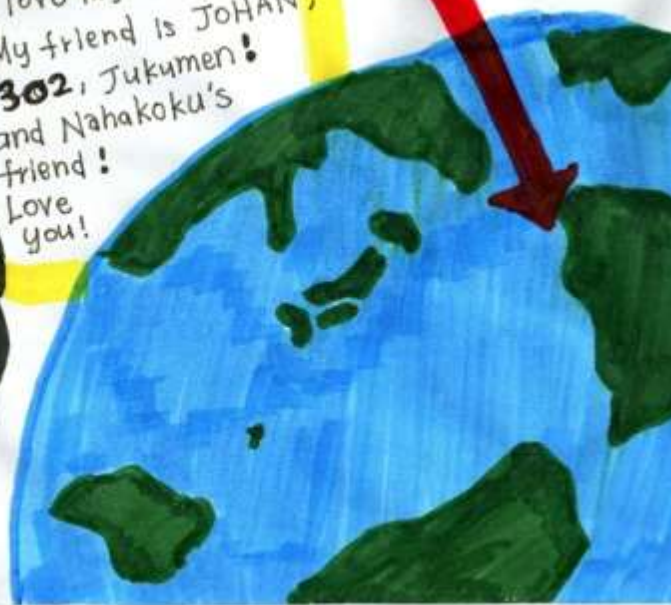
Sonoka chinen!

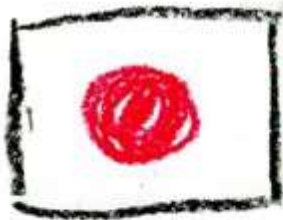
I've never been to abroad!
I want to go to Canada! Very much.
Canada's myple shilop is very very very deliciouse! I want to live in Canada in the future!



Canada LOVE

Good my friendz!
I love my friends!
My friend is JOHAN,
302, Jukumen!
and Nahakoku's friend!
Love you!





Japan

getee!

(I like glee.)

(I like Beach)



(I love MJ!)



(I like chocolate)



(I like purple)



(I like music)



Okinawa City

(I live in Okinawa City)

USA



(I like hamburger)

Virginia

(My Grandfather lives in Virginia)



Potato

(I love potato!!)



dog

(I like dog!)

Alia





NEW JERSEY

Favorite Band!!



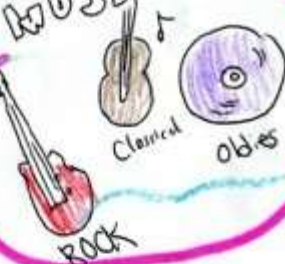
Ridgefield NJ

NEW YORK

BORN &
RAISED FOR 10
YEAR



MUSIC



FOOD

Baguettes



Chocolate

Tomato



Fried Fish

29 No. 25

Clara Chimen

Naha Kokusai's CCU Curriculum

- An English Course requirement
 - 1年生 (Two hours per week)
 - 2年生 (Two hours per week)
 - Model United Nations Conference
 - 2 JTEs and 2 ALTs
- **Special Programs**
- 1年生 – English Camp in summer

Infomercials

- Group work: Perform a skit to advertise special Okinawan products.
- **Script requirements:**
 - *Introduction of the product*
 - *History of Okinawan product / culture*
- **Infomercial Contest held during English Camp**



Infomercial Contest



English Camp 2014

Learning English around the World



Environmental Issues

- Film-viewing: *An Inconvenient Truth*
- Severn Suzuki's UN Earth Summit Speech (1992)
- Group work: Create a poster
- *1 effect of global warming*
- *Ways to stop global warming*



Festivals Around the World

- Group work: Perform a skit to introduce a festival
- Skit requirements:
- *Why is this festival held?*
- *What happened before / during the festival?*
- *Why is this festival special?*

Festivals Around the World



Mardi Gras



Thaipusam



Cooper's Hill Cheese-rolling



Fireball Festival

Cultural Arts

- Group work: Perform a cultural art form from another country
- **Performance requirements:**
- Introduce the country and the art form
- Perform (with videos/music playing in the background)

Food and Culture

Cultural Masterchef Competition

- Group work: Create a cultural-fusion dish
- Choose a famous dish from another culture and add an Okinawan / Japanese twist to the dish.



MasterChef

Competition Rules

- You can prepare some parts of the dish at home. (E.g. Deep fried fish, roasted chicken...)
- You have only 40 minutes to create the dish in class.
- Do not try crazy / messy cooking techniques!
- Safety is most important!
- Create cheap, simple and yummy dishes!



Master Chef – Third Place



Mapo Tofu Soba



Master Chef – 2nd Place



Japanese Quiche



2-9 Master Chef – Champion



Taco Rice Spring Rolls




Animal Conference

Part 1: Endangered Animal Presentation

- Make a presentation about an endangered animal (Habitat, diet, population and etc.)

Part 2: Animal Conference

- **Why does your animal need the most help?**
 - Your speech must include:
 - **Problems**
 - *What kind of problems are you facing?*
 - **Solutions**
 - *What are some possible solutions?*
 - *How can others help you?*
- 



United Nations Unit



Main Activities

1. Introduction to United Nations
2. Film-viewing: *Hotel Rwanda*
3. Millennium Development Goals
4. **Model United Nations Conference**



Millennium Development Goals



1

**ERADICATE
EXTREME POVERTY
AND HUNGER**



2

**ACHIEVE UNIVERSAL
PRIMARY EDUCATION**



3

**PROMOTE GENDER
EQUALITY AND
EMPOWER WOMEN**



4

**REDUCE
CHILD MORTALITY**



5

**IMPROVE MATERNAL
HEALTH**



6

**COMBAT HIV/AIDS,
MALARIA AND OTHER
DISEASES**



7

**ENSURE
ENVIRONMENTAL
SUSTAINABILITY**



8

**GLOBAL
PARTNERSHIP FOR
DEVELOPMENT**

Planning for the Model United Conference

- The class will vote for an issue (one of the millennium development goals).
- Each group will select a country (find out about the country's profile)
- Write a **position paper!**
- Present position paper for 2/3 minutes.

Position Paper

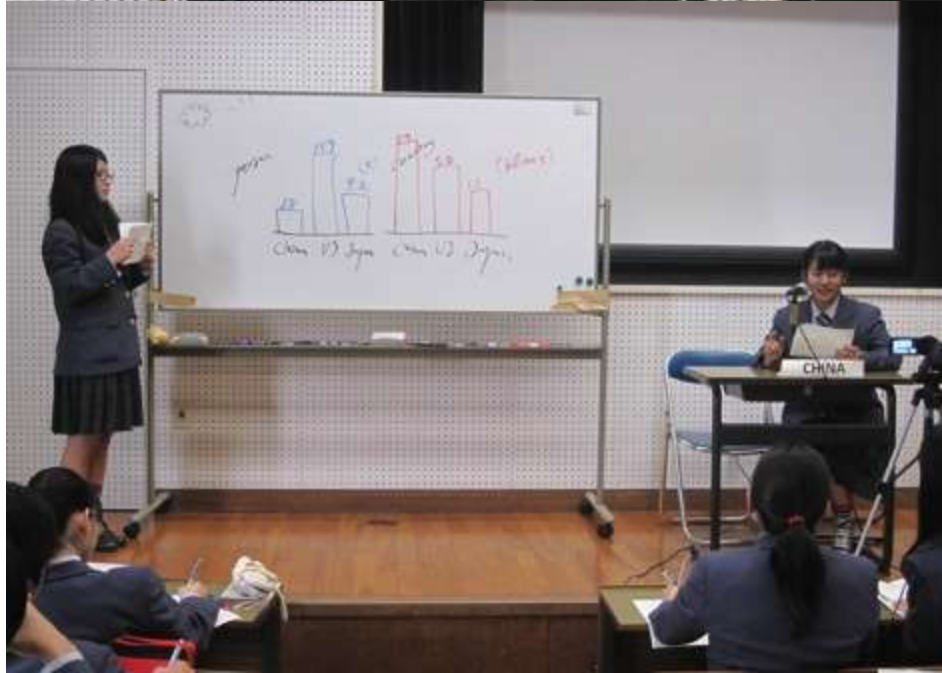
Position

- How does it affect your country?
- Which aspects of the issue are most important to your country?
- Are there evidence or statistics that might help to support your country's position?
- If your country is not involved with the issue, how can it be involved?
- How do the positions of other countries affect your country's position?

Proposed Solutions

- What has your country done to solve the problem?
- What can your country do to solve the problem?
- What kind of solutions do you propose?
- How can your country help the other countries?

Model United Conference



Model UN Conference (Schedule)

Day 1 (Speech Presentation)

- All countries present their position paper.
- All countries take notes to prepare for Day 2.

Day 2 (Question and answer)

- Each country has 5 minutes to ask questions to any countries about their speech.

Day 3 (Conclusion and reflection)

- The class vote for solutions / resolutions
- Reflection

Model UN Conference Day 1

Discussion and Notes

[illegible]

Model UN Conference Day 2

Question and Answer

No.	Delegates	Countries	Questions
1.	Leo Nanase	Brazil	<ul style="list-style-type: none">• What is your country doing to solve the climate change problem? (Argentina)• You are rapidly losing your forest area. Why don't you do something to increase the area of forest coverage in Brazil? (China)• How can different countries work together to solve the problems (China)?

Students' Reflection

- What proposals (solutions) would you recommend that will solve the problem of climate change?
- How have your ideas of climate change changed since the beginning of the United Nations lessons?
- What have you learnt from this series of United Nations lessons (E.g. Millennium Development Goals, Model United Nations Conference and etc...)?

Oroku

- Mid-Low Level School
- An English Course requirement
 - 1年生 – One hour per week
 - 2年生 – One hour per week
 - 3年生 – Two hours per week
 - 2 JTEs and 1 ALT
- Content I will discuss...
 - Student-based projects
 - Textbook-based lessons
 - Real-world materials

Student-Based Projects

- Students focus on skill development:
 - Mental Maps/Brainstorming
 - Personal Vocabulary Lists
 - Outlining
 - Writing
- Students learn about themselves and one another, practice self expression in English



蘭

- My kanji is “ran”, which means orchid.
- I think my parents chose my name because my grand mother likes orchids.
- I like my name because I like to run.

ひ
な
の

- I am named “Hinano” after my mother.
- My mother’s name is Ayano.
- She likes the letter “no”, so she used “no” in my name.

Kanji Name Project

龍
信

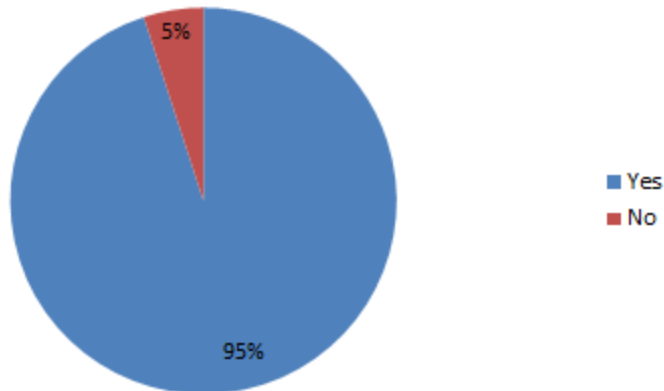
- ✎ The first kanji means “Dragon”.
- ✎ The second kanji means “Believing someone”.
- ✎ My parents named this name because they wanted me to become a person who is strong like a dragon and become a person who is kind and who can believe others.
- ✎ I like this name because it’s my name.



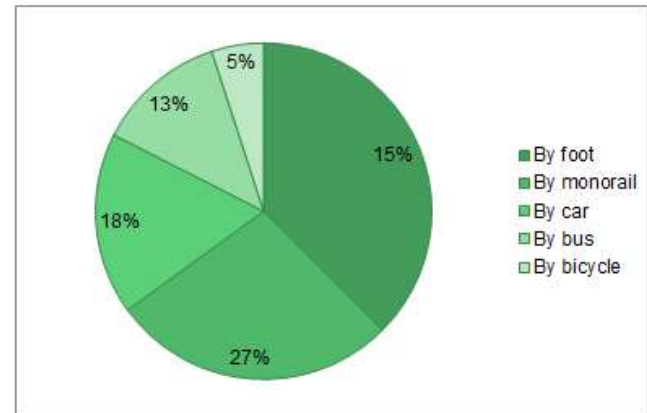
Name Acrostic Project

Classmate Research Project

Do you like your family?

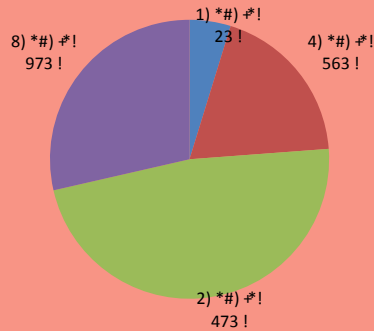


HOW DO YOU COME TO SCHOOL?

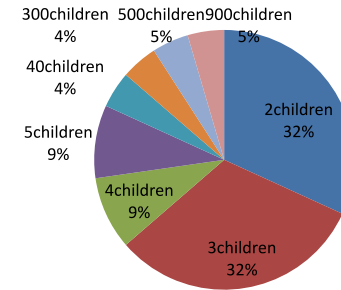




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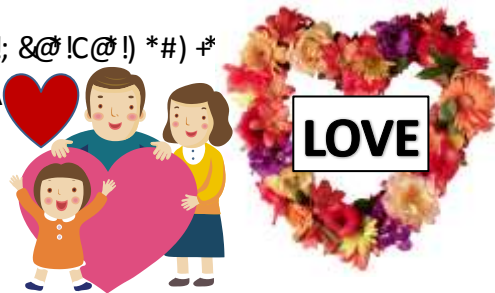
How many children do you want?



RESULTS

: ; < ! = ; & , > < ; # \$ < ! > ; & > \$ # ! < . ? * ' < ! ; & @ ! > , , * * !
) * #) + * ! ' ! > , * - , ! / & % - { A

B # < ! < . ? * ' < ! ; & @ ! C @ !) * #) +
- ' ! > , * - , ! / & % - { A



RESULTS

- This chart shows that most students want more than two children.
- 14% of students want to have more than 100 children.

• FAMILY 😊



Autobiography Project

- Write 100 words,
 - Starting with I am...
-
1. Mind Map
 2. Word List
 3. Write!

Name _____

Number 2 – 9 - ____

Autobiography Chapter []

Write about one of your identities in at least 100 words. What experiences, personal qualities, likes/dislikes, and so on, do you have in this role?

*Before you write, please make **notes** or a **mind map** on the back of this paper, and **list any words** that you looked up in the dictionary.*

I am a(n) _____

[illegible]

General Reflections

- Encourage students to think, research, write, and present about what they CARE about
- Depending on student level, they may or may not be comfortable with writing on their own.
- Adapt to student levels. Leave projects open-ended so advanced students have a chance to grow.
- ALTs can efficiently grade student writing

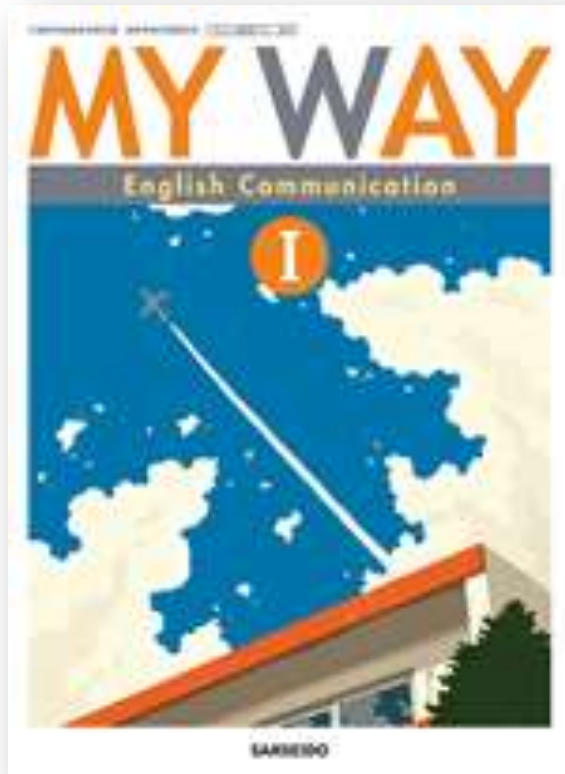
The power of self-examination

- If students see the diversity of opinions **within** their class,
they will be able to better understand the **diversity** among people in other places,
and **resist** thinking of entire, continents,
countries, cultures as **homogenous groups**.
- Hopefully, they will seek out their **own understanding** through study, travel, and interaction in English.

Textbook – Based Lessons

- Students **engage more deeply** with materials they are familiar with.
- Build **critical reasoning** skills
- Form their **own opinions** about complex topics
- Structured **discussion and debate** exercises

Sesame Street Reading



is a popular children. It and other colorful characters. Cookie Monster, Big Bird, Bert, Ernie, and Hilda always ask questions of his friend. The character on the left has the same features. This character is viewed by children all over the world. Actually, it is broadcast in 140 countries. Some characters in different from country to country. They have different culture and situations. If you travel to a different country, you can see Hilda. She is an active, cheerful, brave girl. Children around the world enjoy watching their own version of Sesame Street.



クッキーmonsterとビッグバードのイラスト(左がクッキーmonster)



世界中に登場するクッキーmonster

●Sesame Street
(seɪˈsɑːm ˈstriːt)

literacy
(ˈlɪtərəsi)

●Cookie
Monster
(ˈkʊki ˈmɒnstə)

●Big Bird
(ˈbɪɡ ˈbɜːd)

●Ernie (ˈɜːni)
silly (ˈsɪli)

●Bert (ˈbɜːt)
broadcast
(ˈbrɒdkæst)

based (beɪst)
situation(s)
(ˌsɪtʃuˈeɪʃən)

●Northern
Ireland
(ˈnɔːrθən ˈaɪələnd)

●Hilda (ˈhɪldə)
active (ˈæktɪv)

energetic
(ˌenərˈdʒetɪk)

●Irish (ˈaɪrɪʃ)
hare (ˈheɪə)

●Mexico
(ˌmeksɪˈkoʊ)

●Lola (ˈləʊlə)
cheerful
(ˈtʃɪərfl)

brave (breɪv)






1. What does Sesame Street teach?

2. In how many countries is Sesame Street broadcast?

3. Do children in the world see the same version of Sesame Street?

●Sesame Street ヤサシストリート 14 from country to country 国によって
be based on ～ ～に基づいている This novel is based on the truth.
●Northern Ireland 北アイルランド(アイルランドの北部にあり、英国(United Kingdom)の一部)

セサミストリートに登場するキャラクターの写真を下の...内から選んで、言ってみよう。

- | | | | | |
|--|--|---|---|---|
| 1. Cookie Monster
 | 2. Big Bird
 | 3. Ernie
 | 4. Hilda
 | 5. ...
 |
| { } | { } | { } | { } | { } |

- | | |
|------------------------------------|--------------------------------|
| a. an active, energetic Irish hare | b. always asks silly questions |
| c. very tall | d. a cheerful, brave girl |
| e. loves to eat cookies | |

Grammar 条件を表すif節
●「もし～ならば、...だ」=[if ~, S+V]
このif節は、主文と関係がある。主文は、主文の後に続く。

If you travel to Northern Ireland, you can see Hilda.

(もし北アイルランドに旅行するならば)

●本来のことを表す場合でも、ifの中の動詞にはwillをつけずに現在形を使います。

TRY!
()内から適切な語句を選んで、言ってみよう。

- If you (go / will go) to Nagano, you can enjoy snowboarding.
- If it (will rain / rains) tomorrow, the festival will be canceled.
- I will teach you, if you (won't / don't) understand.

snowboarding (ˌsnəʊˈbɔːdɪŋ) スノーボード canceled (kænsəld) ～を中止する

Reading Skill ・パラグラフ・リーディング

第2段落(2.11～)を読みながら、主語文を□で囲み、まとめ文に下線をひいてください。

- 主語文 →主語(テーマ)や主張などを伝える文。パラグラフの前半部分にあることが多い。
- 支持文 →主語を伝えるための説明や理由。主語文のあとに続く複数の文。
- まとめ文 →支持文を受けて、パラグラフ全体をまとめる文。ない場合もある。

Big Bird in Japan

- video clips and performance



The Secrets of a Very Long Life

Lesson 1

The Secrets of a Very Long Life

世界には 100 歳をはるかに超えていても健康的な生活を送っている人びとが住む地域があります。長寿の秘訣とはいったいどのようなことなのでしょう。

Part 1

There are several places in the world that are famous for people who live a very long time. These places are usually in mountain areas, far away from modern cities. Doctors, scientists, and public health experts often travel to these regions to solve the mystery of a long, healthy life; the experts hope to bring to the modern world the secrets of longevity.

Hunza is high in the Himalayan Mountains of Asia. There, many people over one hundred years of age are still in good physical health. Men of ninety are new fathers, and women of fifty still have babies. What are the reasons for this good health? Scientists believe that the people in Hunza have these three advantages: (1) physical work, usually in the fields or with animals; (2) a healthy environment with clean air and water; (3) a simple diet high in vitamins and nutrition but low in fat, cholesterol, sugar, and chemicals.

region (rɪˈdʒən)	mystery (mɪˈstəri)	secret (sɪˈkɪt)	longevity (lɒnˈdʒevəti)
Hunza (hʊnˈzɑː)	Himalayas (hɪˈmələɪəs)	physical (fɪzɪkəl)	vitamin (vɪˈtæmɪn)
nutrition (nʊˈtrɪʃən)	fat (fæt)	cholesterol (kəˈləstərəl)	

7. Hunza (Notes): 8. be in good health: My mother has lost a little weight recently but otherwise she's in good health.



コーカサス山脈

Part 4

People in these three regions have more in common than calories, natural food, their mountains, and their distance from modern cities. Because these people live in the countryside and are mostly farmers, their lives are physically hard. Thus, they do not need to go to health clubs because they get a lot of exercise in their daily work. In addition, although their lives



アフガニスタンの人

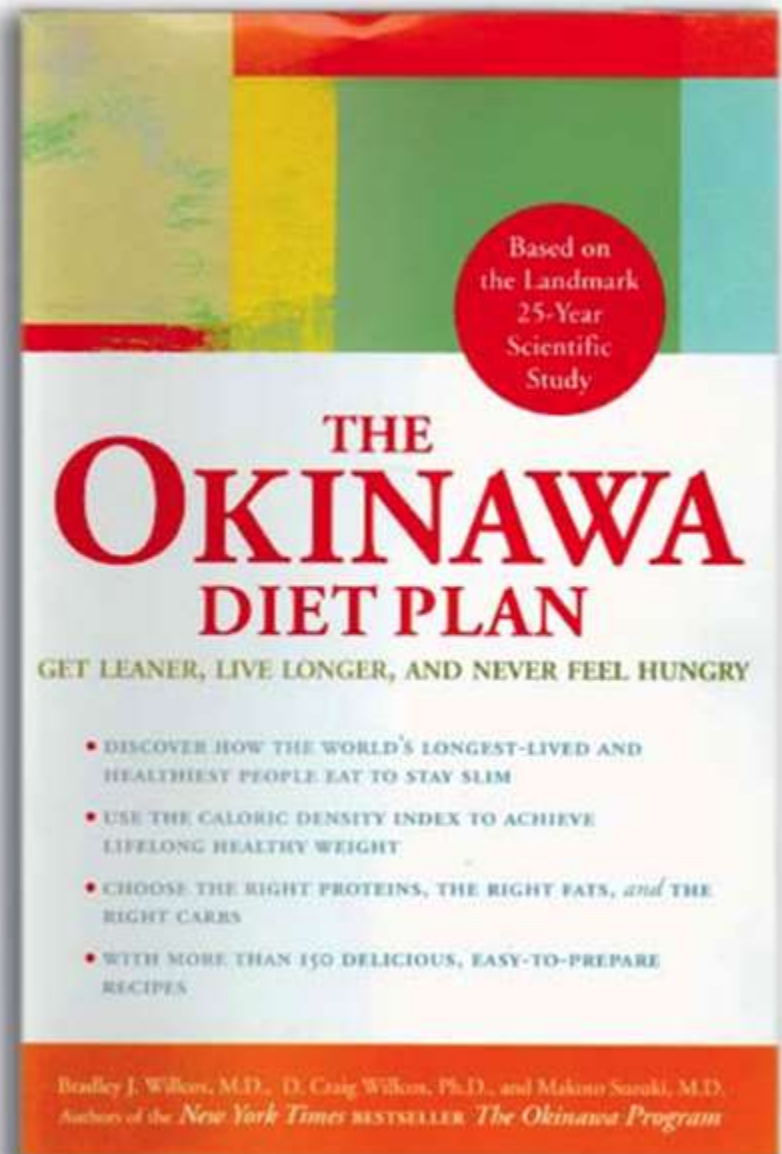
are hard, the people do not seem to have the worries of city people. Their lives are quiet. Consequently, some experts believe that physical exercise and freedom from worry might be the two most important secrets of longevity.

countryside (kʌnˈtrɪsaɪd)	mostly (mɒstli)	although (əlˈθoʊ)	consequently (kɒnˈsɪkwəntli)
---------------------------	-----------------	-------------------	------------------------------



What is Okinawa famous for?

- Shisa, Goya, Sanshin
- Shuri Castle, Okinawa Soba, Beni-imo tart
- Goya, Umi-budo (sea grapes), Taco Rice
- Okinawa Dialect, Beautiful Beach, Peanut Tofu
- Eisa, Okinawan Dance, Goya Champuru
- American Military Base, Bingata, Karate
- Churaumi Aquarium, Brown Sugar, Chinsuko
- Osprey, Ishigaki Salt, Okinawan Roofs
- Miyako Island, Yaeyama Island, Yonaguni Island
- Awamori, Shiquasa, Hibiscus, Blue Seal



Martin Luther King Jr.

PRACTICE



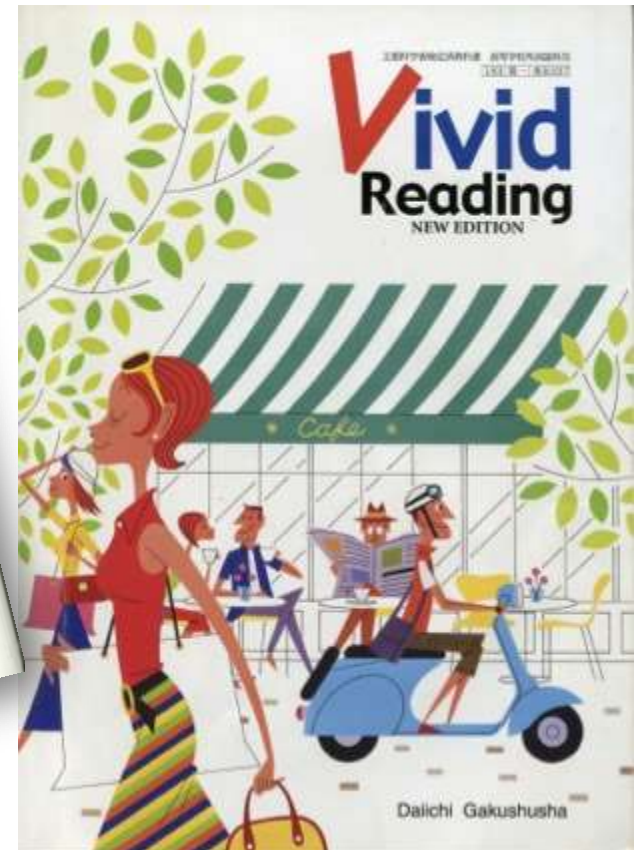
「I Have a Dream」のスピーチをするキング牧師

People should be judged not "by the color of their skin but by the content of their character." With this in mind, Martin Luther King, Jr. played several roles in fighting against prejudice in

the United States. First, he was a pastor in a church. He disliked violence and taught his congregation that they would win the war against prejudice with love, not hate. Besides being a pastor, he was also a speaker. His "I Have a Dream" speech is still considered one of the best speeches of the twentieth century. In addition, he was a group leader. He traveled throughout the South helping African Americans to vote, and he led a huge march on Washington, D.C. King said that he wanted to change the United States and, in many ways, he succeeded. As a result, many Americans consider him a great leader.

judge [dʒʌdʒ]	content [kɒntent]	Martin Luther King, Jr. [mə'tɪn lʊ:θə kiŋ dʒɪŋjə]
pastor [pæstə]	dislike [dɪs'laɪk]	violence [vaɪələns]
hate [heɪt]	speaker [spi:kə]	leader [li:də]
succeed [sək'si:d]		vote [vəʊt]
		congregation [kɒŋgrə'geɪʃən]
		led [led] < lead [li:d]

2. not ... but ... ではなく ... 5. with ... in mind ... を心に置いて
King, Jr. (→Notes) 7. play a role in ... で役割を果たす 6. Martin Luther
16. African American アフリカ系アメリカ人 8. fight against ... とたたか
D.C. ワシントン大行進 (→Notes) 17. huge march on Washington.



It is 1950 in the American South.
You are African American.



You must always sit in the back of the bus. You must stand if there are not enough seats for whites.



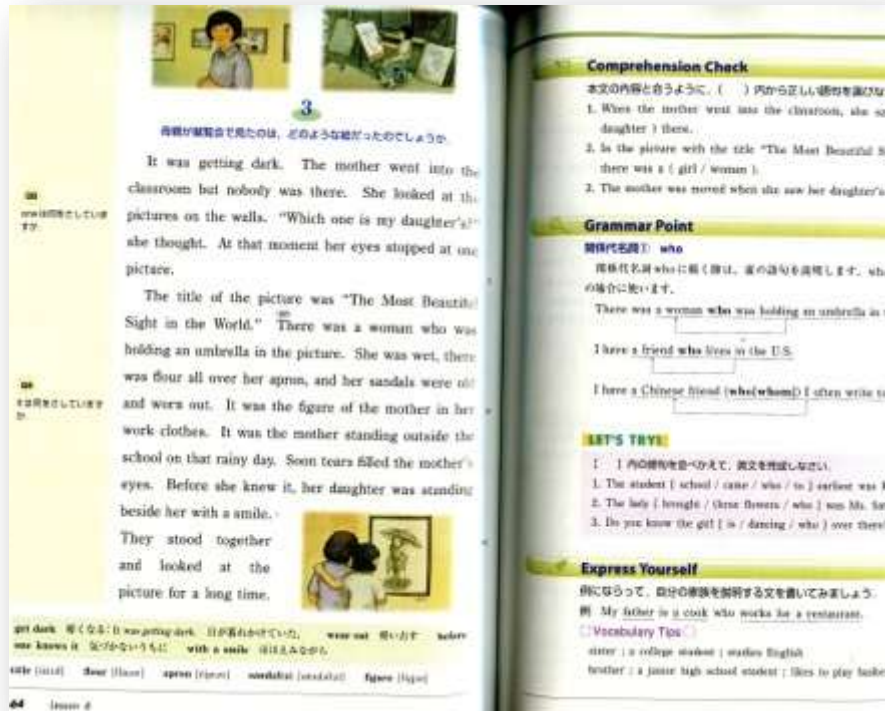
If you want to buy a house, you probably will not be able to get a loan.



You are not allowed to eat at many restaurants in your community, and are not allowed in many public spaces.



The Most Beautiful Sight in the World



What is Beauty?

In the United States

- Average Woman
5'4 (162.5 cm) and 140 pounds (63.5 kg)
- Average Fashion Model
5'11 (180.34 cm) and 115 pounds (52.16 kg)

Fashion models are thinner than 98% of American women.

The Maori people of New Zealand wear sacred face tattoos.



In Thailand and Burma, a long neck is a sign of beauty. Heavy rings are placed around women's necks from when they are 2 to 5 years old.



Does beauty affect one's success in life?

5

- (10) I think a beautiful woman is respected by people. Beautiful women give a good impression. Beauty will save the world.

4

- When a company must choose between two similar applicants, they will choose the more beautiful woman. Because I think of beauty as inside and outside, it does affect one's success. If you are beautiful, you are probably also healthy.

3

- It depends on one's character. Beauty sometimes controls one's life. Some people judge looks, but when you get to know someone, the inside is what's important.

2

- It doesn't matter because success depends on one's effort.

1

- None

A Plastic that Returns to the Earth

Lesson 9
A Plastic That Returns to the Earth

科学技術と工業の発展は、人間の生活を豊かなものにしてきました。しかし、その便利さと引き換えに、人間をとりまく環境は大きな影響を受けています。私たち人間の共有財産である環境を守るために、どのような取り組みがなされているのでしょうか。

Starting Out

A. 環境を守るためにできることについて、次の絵と合う語を下から選び、() に書き入れましょう。

1. ()  recycle / refuse / reuse / reduce

2. ()  recycle / refuse / reuse / reduce

3. ()  recycle / refuse / reuse / reduce

4. ()  recycle / refuse / reuse / reduce

B. 下の絵を見て、音声の質問の答えとして合うものを右下から選び、() に書き入れましょう。

1. ()  some fish
garbage
humans
a dog

2. ()

3. ()

4. ()

plastic [plæstɪk]
refuse [rɪˈfjuːz]
garbage [ˈɡærbɪdʒ]

recycle [rɪˈsaɪkəl]
reuse [riːˈzuː]

Lesson 9 91

Corn Products

Ethanol Gasoline: Pro and Con

- Corn is renewable
- More jobs for farmers
- Less oil from abroad
- Lower efficiency
- Less land to grow food
- Corn production uses oil

FOOD OR FUEL?

Nearly a billion people will go hungry tonight, yet this year the U.S. will turn nearly 5 billion bushels of corn into ethanol. That's enough food to feed 412 million people for an entire year.

8 BUSHELLS OF CORN = 21.6 GALLONS OF ETHANOL FUEL OR ENOUGH FOOD TO FEED A PERSON FOR A WHOLE YEAR



HFCS: Pro and Con

- Cheaper
- Longer shelf life
- More profit for companies
- Higher body fat
- Higher cholesterol



Corn – Fed Beef : Pro and Con

- Less Expensive
- Extra fat (Better taste)
- Confined feeding
- Pollution from cow waste
- Less healthy meat



Plastic Pollution

Name _____ Date _____ Number - -

Should plastic bags be banned?

All about Plastics

1. How often do you use disposable plastics? (Bags, bottles, bento containers, etc.)
2. Do you re-use plastic bags?
3. Globally, _____ plastic bags are used every year.
4. More than _____ bags are used every minute.
5. People usually use plastic bags for about _____ minutes.
6. Americans use _____ plastic bottles every hour.
7. _____ of the world's oil is used to produce and manufacture plastic.
8. That is more than the oil consumed by the entire _____ continent.
9. For every 1 billion plastic bags produced, _____ tons of plastic is used and _____ tons of CO2 is produced.



Facts about PLASTIC

Captain Charles Moore on Plastic Waste

10. **Throwaway** plastics take a lot of space and don't **biodegrade**. Only humans make waste that nature can't **digest**.

(フ) Throwaway
(イ) Biodegrade
(ウ) Digest
11. Japan recycled _____ of PET bottles in 2010, compared with _____ in Europe and _____ in the US.
12. *Answer in 1-2 sentences:* Should plastic bags be banned? Why or why not?

- Globally, 500 billion plastic bags are used every year.
- More than one million bags are used every minute.
- People usually use plastic bags for about 15 minutes.
- Americans use **2.5 million** plastic bottles every hour.



The Story of Stuff

- 25 min animated documentary about global overconsumption and resource extraction
- Japanese subtitles available on YouTube

Class 3 – 9 No.

December 10, 2013

Name:



Before the movie...

When is "Buy Nothing Day?"

Have you tried a day without buying anything?

1. Write the English term [0:36 - 0:41]:

- A. 抽出 _____
 B. 生産 _____
 C. 配布 _____
 D. 消費 _____



2. This **system** is interacting with the **real world**. In **real life**, it's not happening on a blank white page. It's **interacting with**: [1:18 - 1:26]

- A. 社会 _____
 B. 文化 _____
 C. 経済 _____
 D. 環境 _____

3. In the U.S., more than _____ percent of federal tax money goes to the military. [1:57 - 2:01]
 税金 軍隊

4. Of the 100 **largest economies** on earth now, _____ are corporations. [2:21-2:27]

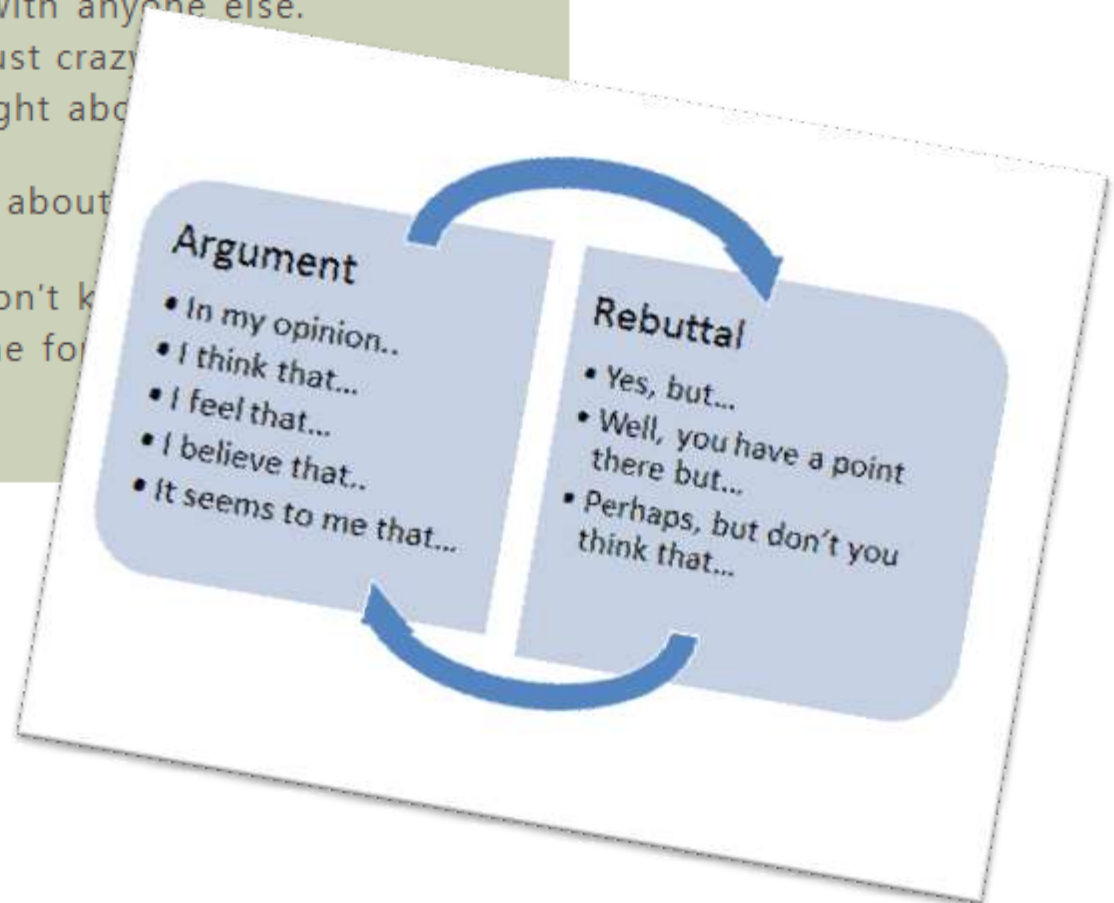


Extraction [抽出]

5. "Extraction is a fancy word for natural resource _____ which is a fancy word for trashing the planet." [2:42 - 2:47]
 天然資源

Easy Debate and Persuasive Writing

Dear XX,
I want to go out with you!
We have known each other for so long,
we like all the same things,
and we are both kind hearted, so we would never betray
one another.
I couldn't live to see you with anyone else.
You might think that I'm just crazy
but I promise, I have thought about
time.
Or maybe you are worried about
future.
You must admit that we won't k
Please don't leave me alone for
Yours truly,



Real World Materials

- Students able to **experience** cultural difference (in small ways) in the classroom.
- Students can **observe** real-life stories through media and develop critical eyes.

High School Exchange

- Kubasaki High School Visit
 - High School Differences
 - Letter to exchange partner
- Shuri H.S. exchange w/Kadena
 - Chorus performances
- Ideas for more formal exchange program?
- Right now, contingent on specific relationship/contact

100 person village activity - JICA

 • Too much Nutrition 14%

 • Sufficient nutrition 72%

 • Lack of nutrition 13%

 • Starving to death 1%



Chad

The Aboubakar family of Breidjing Camp like to eat soup with fresh sheep meat. They spend 685 CFA Francs (\$1.23) per week on food.

Peter Menzel – What the World Eats



Mexico

The Casales family lives in Cuernavaca, Mexico. Their favorite foods are pizza crab, pasta, and chicken. They spend 1,862.78 pesos (\$189.09) on food each week.

Peter Menzel – What the World Eats



Japan

The Ukita family lives in Kodaira City, Japan. They like to eat sashimi, fruit, cake, and potato chips. Every week they spend 37,699 Yen (\$317.25) on food.

Peter Menzel – What the World Eats

9 0- %:,"&3 - ,+\$,; <=&> &?



Dinner in Okinawa

- Usually I buy groceries, cook dinner, and eat at my apartment alone. Sometimes I go out to dinner with friends.



Dinner in California

- At my co-op, I usually ate dinner with about 20 housemates.
- Two of us cooked dinner for everyone each night.



Your Turn

1. Where do you eat?

- I usually eat dinner [at home, at school, at a restaurant, etc.]

2. Who do you eat with?

- I usually eat dinner with [friends, family, etc.].
- OR I usually eat dinner alone.

Taco Rice



MAMI

Ingredients

• Rice • ground beef • lettuce • cheese • Tabasco • Tomato
(100g) (50g) (30g) (10g) (a little) (a little)

Cooking Instructions

1. Sauté ground beef frying pan for ten minutes with oil & spices.
2. Cut lettuce into small pieces.
3. Place rice on the plate.
4. Place ground beef, lettuce, and cheese on the rice.
5. Microwave for thirty seconds.
6. Finally, sprinkle cheese with tabasco.



complete

The reason

This is an Okinawan original food!!
I chose this recipe because I like spicy food.

POTATO WITH BUTTER

By Nanami.K



Ingredients

Potato (1), Butter (a spoon of butter),

Salt (a little), Pepper (a little)

Cooking Instructions

1. Wash the potato
2. Wrap the potato in saran wrap
3. Heat up potato in a microwave oven for 5 minutes
4. Cut the potato in quarters
5. Garnish the potato with butter
6. Sprinkle salt and pepper on the potato.

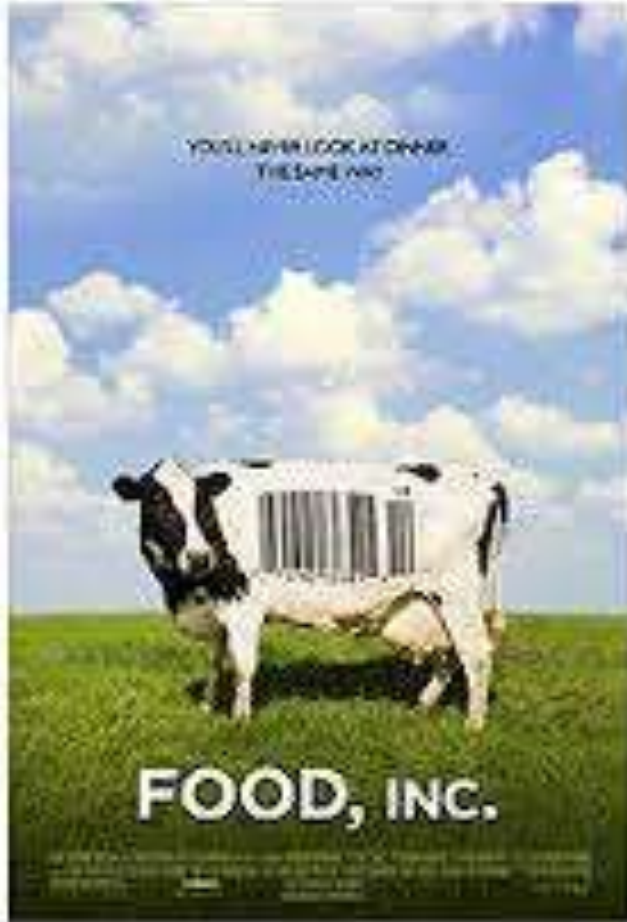
This is my original food!

I chose this recipe because it is delicious!!!!

FOOD INC.: A Cornucopia of Choices

What corn product did you learn about last year?

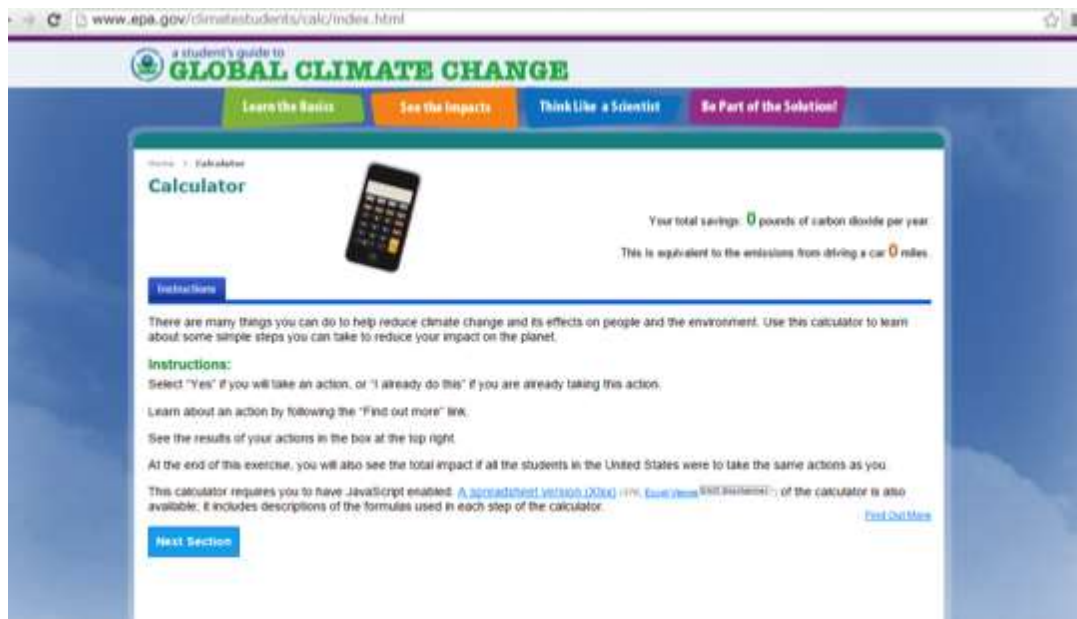
Cornucopia means ...



1	[0:48 – 1:00]	When you go through the supermarket, what looks like this cornucopia of _____ and _____ is not.
2	1:00 – 1:12	What is most industrial food made from?
3	1:24 – 1:36	100 years ago, a farmer could grow _____ bushels of corn in an acre.
4	1:30 – 1:36	Today, _____ bushels is no problem.
5	1:55 – 2:00	_____ percent of the American land base is being planted to corn.
6	2:00 -2:15	Because of government policy, farmers are paid to _____ corn.
7	2:12 – 2:36	How do companies like Cargill, Monsanto, and Tyson change farm policy?
8	2:40 – 2:48	The _____ codifies the rules of the entire food economy.
9	2:48 – 3:00	We encourage farmers to get _____ and _____.
10	3:12 – 3:15	We are now _____ our foods.
11	3:36 – 3:48	I bet that 90 percent of food in the supermarket contains a _____ or _____ ingredient.
12	3:48 – 4:12	Many products are made from corn. Which one(s) surprised you?
13	4:12 – 4:48	What animals do we feed corn to? Write at least three.
14	4:48 – 5:00	The average American is eating over _____ pounds of meat per person per year.
15	5:36 – 5:48	What does CAFO mean?
16	5:36 -5:48	Cows are designed by evolution to eat _____.
17	5:48 – 6:00	The only reason why we feed cows corn is because corn is _____ and it makes them _____ quickly.
18	6:00 – 6: 12	Where is he putting his hand?
19	6:36 -7:00	A high corn diet results in E.Coli (bacteria) that are [more / less] harmful.
20	7:12 – 7:48	How does manure get into the meat?

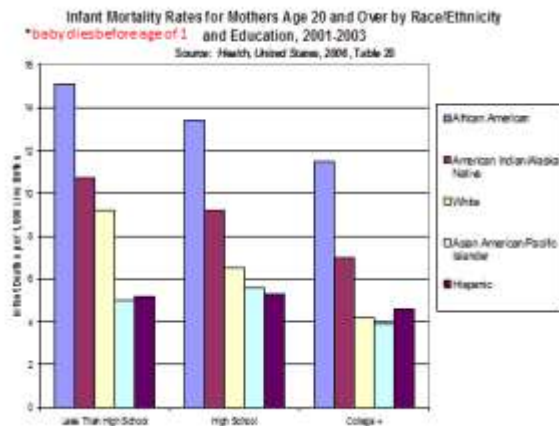
Carbon Footprint and Climate Change

- www.cooltheworld.com/kidscarboncalculator.php



Environmental Justice and Health

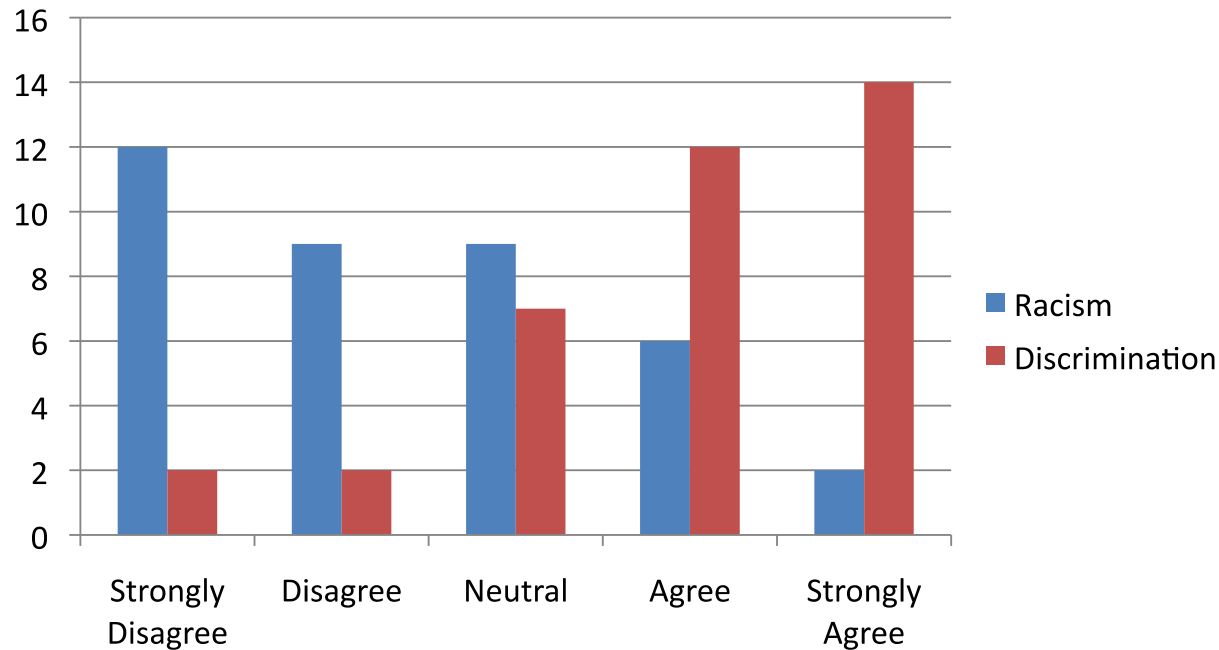
- US – low birth weight and race
- Marshall islands nuclear testing
- Defoliants and life expectancy in Okinawa



Racism and Discrimination

Is there racism and discrimination in Japan?

Is there * in Japan ?



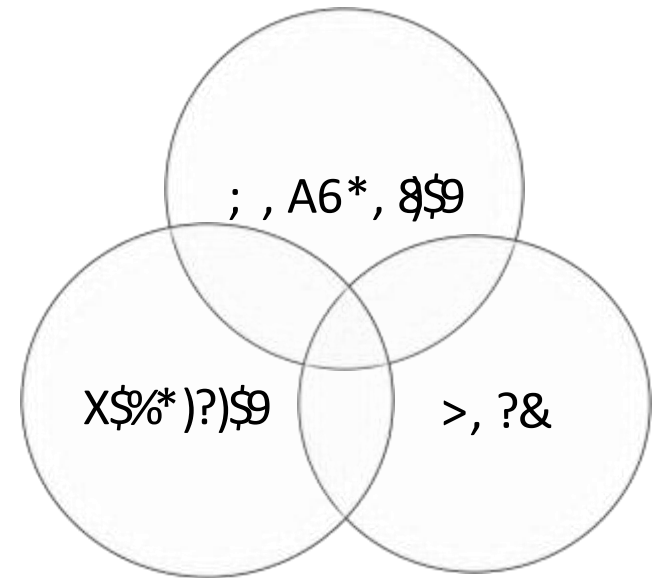
Who is discriminated against?

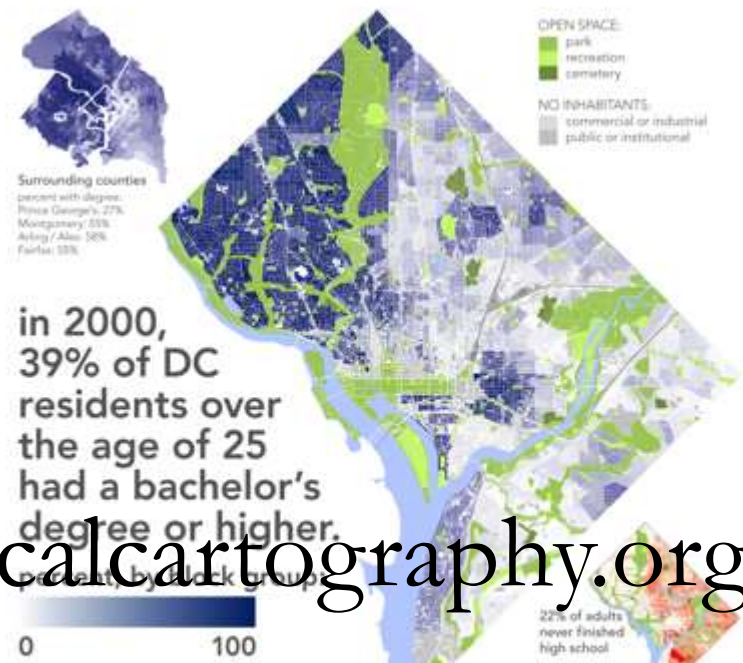
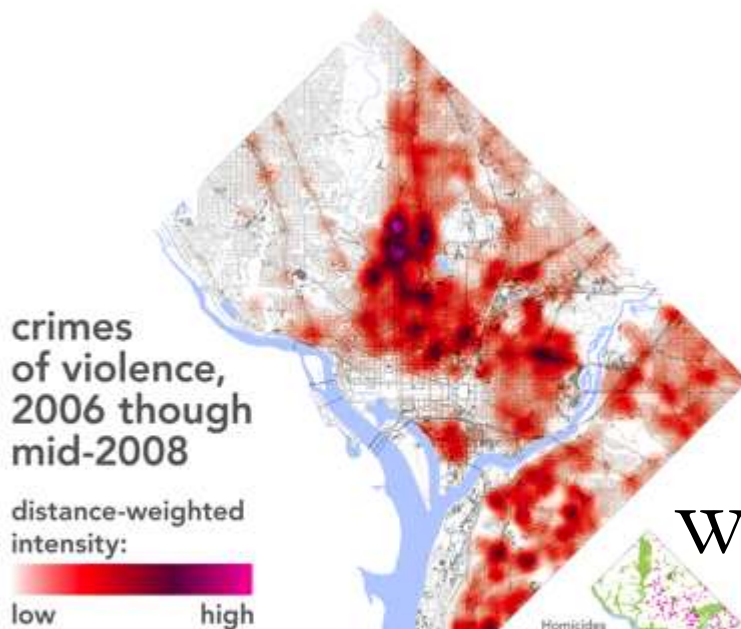
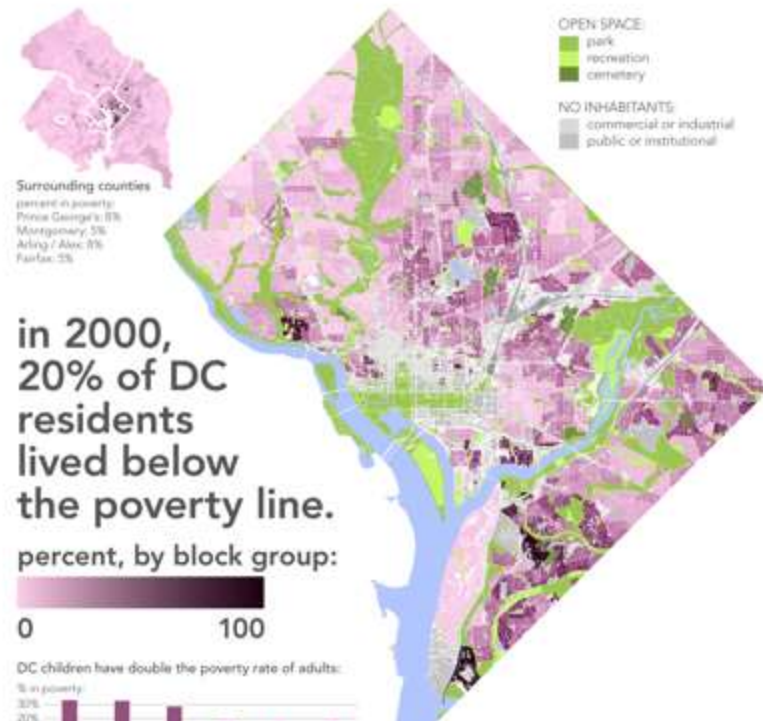
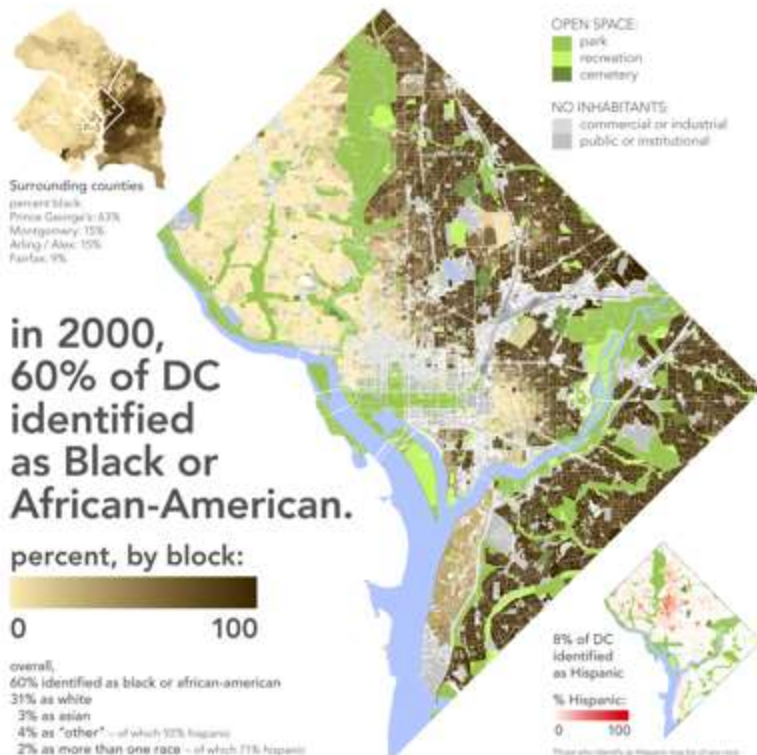
- Homeless people
- Gays
- Between men and women
- Handicapped/Disabled
- Fat people
- Otaku
- Figure collectors
- Okinawan people
- People with glasses
- Koreans/Korean-Japanese

What is Race, exactly?

- **Race** is a classification system used to categorize humans into large and distinct populations or groups by anatomical, cultural, ethnic, genetic, geographical, historical, linguistic, religious,

B % \$#"#@9#C&* A\$9# .





Asahi Shinbun -

日曜 東京 10/5/08 頁3



後絶たぬ「外国人お断り」

韓国は昨年1月、「在外
邦人処遇基本法」を施行。第
1条で「外国人が韓国社会に

各国は

罰則の一方、交流促す工夫も

連邦、個人の能力を十分に
発揮できるようにする」とう
たい。「不合理な差別などを
防ぐ措置への努力」を国や自
治体に求めた。日本をしのぐ
ペースの少子高齢化など、今
では国勢結構も一層以上、農

開国禁止法は、韓
国を持つ教育機関がある
白人はかりに公共生活
に参入される。V「シン
カ」と、子供の入学を
さける。昇進が速い
国で、人種や性別、障害
に基づく差別の救済に携わる
平等委員会には日々、種

種差別禁止法は、韓
国を持つ教育機関がある
白人はかりに公共生活
に参入される。V「シン
カ」と、子供の入学を
さける。昇進が速い
国で、人種や性別、障害
に基づく差別の救済に携わる
平等委員会には日々、種

心の壁 ここにも



アパートの賃貸契約や入居を拒否される



電車やバスで隣り合った日本人が、自分を恐れるように離れていく



「夜、外国人が歩いていると怖い」という言いがかり主などに聞く

日本ではこんな差別が...



職場でなかなか昇進しない。いつも単純作業ばかりさせられる



子どもが学校で「ガイジン」と呼ばれ、いじめられる



たびたび警察官に職務質問されては、不法滞在の嫌疑をかけられる

国籍や民族、肌の色による差別をなくすため、海外ではこんな工夫が...

法律で...

外国人差別防止や人権保護教育などを盛り込んだ「外国人処遇基本法」

雇用で...

外国出身がわからないよう名前を匿名にした履歴書の導入(フランス)

地域で...

同じ地域やアパートの住民がパーティーを開いたり、一緒に料理をつくったりして交流を深める(ドイツ)

現状は

アパートや病院：飲食店まで

「見た目で判断している
でしょう。日本人じゃないから
嫌うんですよ」。埼玉県に
住むバキスタン人アリ・ヌス

「見た目で判断している
でしょう。日本人じゃないから
嫌うんですよ」。埼玉県に
住むバキスタン人アリ・ヌス

「見た目で判断している
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嫌うんですよ」。埼玉県に
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「見た目で判断している
でしょう。日本人じゃないから
嫌うんですよ」。埼玉県に
住むバキスタン人アリ・ヌス

あしたを考える



ウチナーンチュとナイチャー



沖縄の人々は、日本本土のことを「ないち」と呼びそこに住んでいる人々を総称して「ナイチャー」という。また、地元沖縄のことを「ウチナー」と呼び、そこに住む人々を「ウチナーンチュ」あるいは「シマー」とよぶ。その呼び方は、決して軽蔑や、差別をこめた呼び方ではないが、よく間違われる。

OKINAWAN MAN



JAPANESE MAN



OKINAWAN & MAINLAND JAPANESE MEN

Okinawans call the mainland Japan "NAICHI" and the people who live in the mainland "NAICHA-". The locals call Okinawa "UCHINA-", and the local people "UCHINAHNCHU" or "SHIMA-". Some times, people misunderstand this and think that this is racism but it is not so.

Discrimination Research

LGBT, Half/Mixed Japanese, Eyes,
Gender, Class, Nazism, Disability...

Plastic Surgery

(形成手術)



! " # \$ % & ' () * (+ , ' % . / (& 0 * , ' (1 & 2 3 4 1 3 5 (2 & 6 6 - 8 7 3 8 (

As a result of questionnaire...

• **Agree** ——— 16/23

• **Neutral** ——— 3/23

• **Disagree** ——— 4/23

Her name is Jodie Foster.

She is Lesbian.



Jodie Foster



Real –
World
Materials

Textbook –
Based Lessons

Student – Centered
Projects



CCU

Critical
Thinking

Self Awareness

SCALE

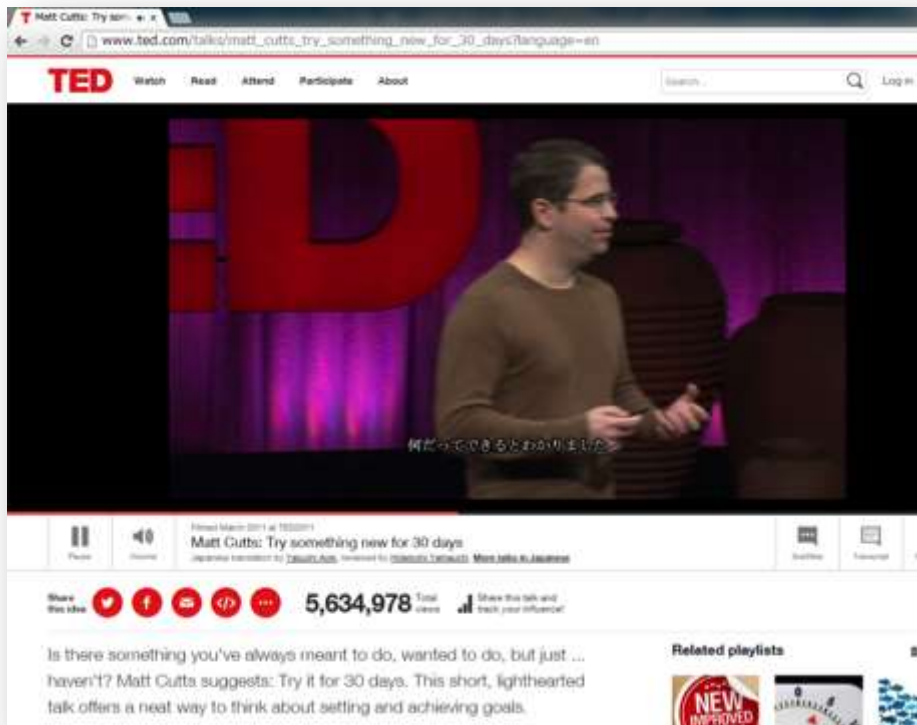
SPATIAL SCALE	Example: FOOD	Example: Discrimination	MENTAL SCALE	CONTENT SCALE
GLOBAL	Food in the World Food, Inc.	Discrimination Research	CROSS CULTURAL UNDERSTANDING	Real-World Materials
NATIONAL LOCAL (OKINAWA)	Okinawa Longevity Okinawan Recipes	Martin Luther King	CRITICAL THINKING	Textbook-Based
PERSONAL	Emma's Adventures in Eating Everyday Food	What is my identity? Beauty If I were ...	SELF AWARENESS	Student Project

More Things to Consider...

- How can you re-approach textbook topics from a cross-cultural perspective?
- What issues are you passionate and knowledgeable about (or willing to research)?

Language Learning Habits

- New Year's Resolution
- My 30 DAY HABIT



http://www.ted.com/talks/matt_cutts_try_something_new_for_30_days?language=en

Choosing Content: Some Pitfalls

- Pancake-ing other countries, peoples and cultures
- Understanding Cultural Stereotypes = Understanding Cultural Differences ??!?
- ‘Us’ and ‘Them’ language ; We need to self-check!
- Striving for agreement and homogeneous opinion in class

Thanks for being part of the cross-cultural journey...

Please contact us if you wish to discuss more...

- Emma Tome: emma.l.tome@gmail.com
- Jesse Whitehead: jesse.whitehead@gmail.com
- Wendy Ng: ngwendy7474@gmail.com