# Teaching Students with Special Needs

by Allessandra Watson and Adrian H.

### Who's that Pokemon?



- from Gary, Indiana.
- Studied EALC in undergrad and grad school.
- No prior experience with special needs individuals before becoming a JET.
- Currently at Chubu
  Commercial High School and
  Kagamigaoka Special Needs
  School.

### Who's that Pokemon?

- from Chicago, Illinois.
- English/Education
- Brother & Special Olympics
- Elementary in Motobu
- Now: Kitanakagusuku HS and Misaki Special Needs School.



#### **General Definition**

- The practice of educating students with special needs in a way that addresses their individual differences and needs.
- Ideally involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials.
- Designed to help learners achieve a higher level of personal selfsufficiency and success in school and their community.

## **Short History & Methods: America**

- Education for All Handicapped Children Act (1975)
- Individuals with Disabilities Education Act (IDEA).
- Free and Appropriate Public Education (FAPE)
- Least Restrictive Environment (LRE).
- Individualized Education Program (IEP).

# **Short History of Special Ed: Japan**

- First schools in Kyoto (1878) and Nagano (1890)
- Compulsory or Integrated?
- Lack of prepared teachers
- New designations
- People with Developmental Disabilities Support Act (2007)

## Common Experiences: Allessandra

- Being surprised or confused by a child's developmental disability
- Discipline/Tantrums
- Tough Times

# Common Experiences: Adrian

- Self-contained sections
- Weekly rotations
- Training
- Responsibilities
- Primary Goals

# **Adapting Lessons for Special Ed**

- No student is the same
- Engage the students, see what they know/like
- Give goals each student can reach
- Keep calm and trust the teacher
- Don't stop moving

# **Adapting Lessons for Special Ed**

- Pinterest
- ipads/presentations
- Crosswords/ writing
- Songs and dances
- Games they know
- Seasonal/Holidays: over the top!
- Make sure they're having fun

# Let's adapt some classes!

Please discuss how you would resolve your scenario with your partner(s), keeping today's topics in mind.

# **Questions, Comments?**

